

# Investing for Success

**Under this agreement for 2018  
Wilsonton State High School incorporating Wilsonton Agricultural Centre  
will receive**

**\$405,719\***

## This funding will be used to

- Achieve 100% of students obtaining a QCE/QCIA.
- Improve percentage of students obtaining an OP 1 – 15.
- Ensure appropriate pathways are available to ALL students.
- Increase the percentage of students in Year 7 achieving a reading age at least equal to, or above an age appropriate level.
- Increase the percentage of students in Years 7, 8 and 9 achieving a C or better in English and Mathematics.
- Increase the percentage of students in all Year levels achieving an A or B in both Effort and Behaviour in all subjects in all year levels.
- Increase the percentage of Year 7 and 9 students meeting the National Minimum Standard in Reading, Writing, Grammar and Punctuation, Spelling and Numeracy.
- Improve the percentage of students achieving NAPLAN results in the Upper Two Bands.

## Our initiatives include

- Continue to improve attendance, effort and behaviour in all year levels.
- Implementation of Academy One program for students in years 7 through to 10.
- Implementation of a Professional Learning Teams (PLT) structure to allow for collaboration, moderation and analysis of data to inform differentiated instruction and to define coaching and feedback opportunities.
- Review of student tracking methods and implementation of data walls as a trial as part of the Academy One program
- Implementation of Multilit program to help students transitioning to Wilsonton State High School to access the curriculum through improving reading skills.
- Explicit teaching of Cognitive Verbs to ensure a consistent application of these verbs from years 7 through to 12 and to ensure students are ready for the new QCE system. Ensure Cognitive Verbs continue to be embedded as part of the curriculum from Years 7 through to 12.
- Continue to build teacher and teacher aide capacity in the teaching of literacy through the BLAST program. Further develop partnership with USQ to access preservice teachers to support our students and to also complement their undergraduate teacher program.
- Consolidate the Explicit Improvement Agenda – “The Wilsonton High Way” through the actioning of improvement strategies.
- Continued implementation of whole school Reading and Writing Plan.
- Increased Teacher Aide time to assist all students to achieve “a minimum of a year’s growth”

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



## Our school will improve student outcomes by

- Professional learning communities engaging both in-house and regional expertise to improve teacher ability to identify writing (and reading) demands of units of work and support curriculum structure for 2018 (\$8000)
- Provide support for responsive teaching based on analysis and discussion of curriculum-alignment through planning, modelling, observation and feedback processes, and timely access to data. Curriculum leaders support teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes (\$7500)
- Continued employment of Positive Behaviour Team (\$25000)
- Continued employment of support staff to assist students in the engagement and attainment of year level benchmarks and QCE (CEC \$20000, YSC \$22000, Careers Officer \$14000 and Engagement Officer \$10000, Beyond Broncos \$65000)
- Ensure that students are ready for the change over to the new QCE system and explicit teaching of CCEs across the curriculum in 2018 and 2019. (\$16000).
- Continued partnership with PCYC to help further successful opportunities for students (\$80000)
- Professional development for staff to ensure currency of VET qualifications (\$4500)
- Employment of BLAST support staff (USQ preservice teachers, Teacher Aides etc.) to assist in the attainment of Literacy Targets (\$14000).
- Employment of Increased Teacher Aide time to assist students with identified needs to achieve “minimum of one year’s growth” (\$75000)
- Implementation of MultiLit program team and program (\$9000)
- Further development of Academy One Program and enrolment of students with the impact Centre (\$30541)
- Provide professional development for staff (including at Agricultural centre) (\$3500)
- Provide appropriate technologies to deliver in real time agricultural learning episodes through a variety of media forms ( \$1678)



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Principal  
Wilsonton State High School



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Department of Education

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