

Investing for Success

Under this agreement for 2017

Wilsonton State High School will receive

\$401,000

This funding will be used to

- Increase the percentage of Year 7 and 9 students meeting the National Minimum Standard in reading, writing, grammar and punctuation, spelling and numeracy.
- Increase the percentage of students reading age to at least equal to or above age appropriate level.
- Achieve 100% of students obtaining a QCE or QCIA.
- Improve the percentage of students achieving NAPLAN results in the upper two bands.
- Improve teacher capability through continued focus on the Coaching and Feedback Model to consolidate and improve pedagogy and improvements in student outcomes.
- Improve school and teacher capacity to increase the percentage of students achieving in the upper two bands through focused professional development and implementation of identified improvement strategies.

Our initiatives include

- Implementing the Responsible Behaviour Plan for Students.
- Building teacher capability in gathering and using evidence and data to determine the different year-level curriculum some students require and to develop and successfully implement aspirational but achievable individual curriculum plans.
- Continuing to build teacher capacity to deliver High Impact Teaching as the basis of our pedagogical frameworks to improve student outcomes in all year levels.
- Continuing to build teacher and teacher aide capacity in the teaching of literacy (reading) through the BLAST program.
- Developing teacher and teacher aide capacity in the teaching of literacy (writing) embedding the writing cycle with a focus on the “Six traits of writing” as a feedback framework.
- Consolidating the Explicit Improvement Agenda – “The Wilsonton High Way” through the actioning of improvement strategies .
- Continuing to build relationships with primary partner schools to jointly develop common strategies and processes that contribute to a seamless transition.
- Continuing to build on teacher understanding of QCE requirements through the use of targeted PD.

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Our school will improve student outcomes by

- Additional employment of Positive Behaviour for Learning Head of Department (**\$120,000**);
- Additional teaching staff employed to provide focused teaching and learning in order to achieve our targets as outlined in, "The Wilsonton High Way" (**\$45,000**);
- Continued consolidation of Coaching and Feedback processes within the school (**\$20,000**);
- Investigation of Classroom Profiling to assist staff as part of our Coaching and Feedback process (**\$5,000**);
- Continued employment of support staff to assist students in the engagement and attainment of QCE (CEC **\$20,000**, YSC **\$22,000**, Careers Officers **\$12,000** and Youth Engagement officer **\$10,000**);
- Providing staff professional development in Reading and Writing (**\$9,000**);
- Investigation of Positive Behaviour for Learning – semester two (**\$7,500**);
- Continued partnership with the PCYC to help develop successful opportunities for improved student behaviour (**\$80,000**);
- Professional Development for staff to be able to deliver VET qualifications (**\$5,500**);
- Further embedding of Life Skills program (**\$10,000**);
- Employment of BLAST support staff to assist in the attainment of Literacy Targets (**\$35,000**).



Marcus Jones
Principal
Wilsonton State High School



Dr Jim Watterston
Director-General
Department of Education and Training