

Investing for Success

**Under this agreement for 2019
Wilson State High School incorporating Wilson
Agricultural Centre will receive**

\$417 462*

This funding will be used to

- Achieve 100% of students obtaining a Queensland Certificate of Education (QCE)/Queensland Certificate of Individual Attainment (QCIA).
- Implement new curriculum structure in Year 10 to further prepare students for their senior pathway eg. Australian Tertiary Admission Rank (ATAR) or Vocational.
- Provide opportunities for students to experience one year's growth for each year of educational input.
- Improve percentage of students obtaining an Overall Position (OP) 1 – 15.
- Ensure appropriate pathways are available to ALL students.
- Increase the percentage of students achieving a reading age at least equal to, or above an age appropriate level.
- Increase the percentage of students in Years 7, 8 and 9 achieving a C or better.
- Increase the percentage of students achieving an A or B in both Effort and Behaviour in all subjects in all year levels.
- Increase the percentage of Year 7 and 9 students meeting the National Minimum Standard in reading, writing, grammar and punctuation, spelling and numeracy.
- Improve the percentage of students achieving NAPLAN results in the upper two bands.

Our initiatives include

- Continuing to improve attendance, effort and behaviour in all year levels.
- Consolidating the Academy One program for students in years 7 through to 10.
- Expanding the Professional Learning Teams (PLT) structure to allow for collaboration, moderation and analysis of data to inform differentiated instruction, and to define coaching and feedback opportunities.
- Reviewing student tracking methods, case management and implementation of data walls as a trial as part of the Academy One program.
- Further embedding of High Impact Teaching as the pedagogical model of Wilson State High School.
- Consolidating the MacqLit program to help students transitioning to Wilson State High School to access the curriculum through improving reading skills.
- Implementing the explicit teaching of Cognitive Verbs to ensure a consistent application of these verbs from years 7 through to 12 and to ensure students are ready for the new QCE system. Ensure Cognitive Verbs continue to be embedded as part of the curriculum from Years 7 through to 12.
- Consolidating new case management structures to assist with inclusive education practices.
- Continuing to build teacher and teacher aide capacity in the teaching of literacy and numeracy. Further develop partnership with the University of Southern Queensland to access preservice teachers to support our students and to also complement their undergraduate teacher program.
- Providing opportunities to assist refugee students to transition to school in Australia and to be successful in their learning.
- Consolidating the Explicit Improvement Agenda – “The Wilson High Way” through the actioning of improvement strategies.
- Continuing the implementation of whole school Reading and Writing Plan.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



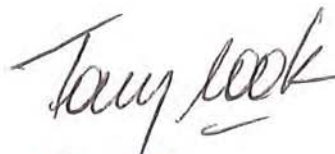
- Embedding Certificate II Skills for Work and Vocational Pathways and Certificate I Financial Literacy to improve QCE/QCIA attainment.
- Increasing teacher aide and support staff time to assist all students to achieve “a minimum of a year’s growth”.
- Providing industry leading agricultural technologies and opportunities for students.

Our school will improve student outcomes by

- Developing professional learning communities based on Learning Sprints (\$2000) engaging both in-house and regional expertise to improve teacher ability to identify literacy and numeracy demands of units of work and support curriculum structure for 2019.
- Providing ongoing professional development for all staff to further develop teaching and learning skills through opportunities aimed at High Impact Teaching and Teach like a Champion professional development opportunities. (\$3680)
- Providing support for responsive teaching based on analysis and discussion of curriculum-alignment through planning and timely access to data. Curriculum leaders support teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes. (\$2500)
- Continuing the employment of a Positive Behaviour Team. (\$165000)
- Continuing the employment of support staff to assist students in the engagement and attainment of year level benchmarks and QCE. (Community Education Counsellor (CEC) \$10000, Support staff \$ 34320, Careers Officer \$20000, English as Additional Language or Dialect (EALD) support \$40000 and Engagement Officer \$37500)
- Ensuring that students are ready for the change over to the new QCE system and explicit teaching of Cognitive Verbs across the curriculum. (\$2100).
- Continuing the partnership with PCYC to further successful opportunities for students. (\$95000)
- Providing professional development for staff to ensure currency of Vocational Education and Training (VET) qualifications.
- Employing BLAST support staff (USQ preservice teachers, teacher aides etc.) to assist in the attainment of Literacy Targets.
- Employing Increased support staff time to assist students achieve “minimum of one year’s growth”
- Further consolidation of the MacqLit program team and program.
- Further development of the Academy One program.
- Continuing to update appropriate agricultural technologies and equipment that will allow for industry standard experiences. (\$5362)



Marcus Jones
Principal
Wilsonton State High School



Tony Cook
Director-General
Department of Education

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**Queensland
Government**