Investing for Success

Under this agreement for 2020
Wilsonton State High School incorporating Wilsonton Agricultural Centre will receive

$514 888

This funding will be used to

- Achievement of Wilsonton State High School’s Explicit Improvement Agenda focusing on the three pillars of Quality Teaching, Reading and Writing and Every Student Achieving.
- Achieve 100% of students obtaining a QCE/QCIA.
- Provide opportunities for students to experience one year’s growth for each year of educational input within an inclusive environment.
- Provide every opportunity through academic case management, tuition for students to be successful in their chosen pathway eg ATAR or Vocational Pathway.
- Ensure appropriate pathways are available to ALL students.
- Increase the percentage of students achieving a reading age at least equal to, or above an appropriate age level.
- Increase the percentage of students in Years 7, 8 and 9 achieving a C or better.
- Increase the percentage of students achieving an A or B in both Effort and Behaviour in all subjects in all year levels.
- Increase the percentage of Year 7 and 9 students meeting the National Minimum Standard in reading, writing, grammar and punctuation, spelling and numeracy.
- Improve the percentage of students achieving NAPLAN results in the upper two bands.

Our initiatives include

- Continue to improve attendance, effort and behaviour in all year levels.
- Consolidation of Academy One program for students in years 7 through to 10.
- Further expansion of Professional Learning Teams (PLT) structure to allow for collaboration, moderation and analysis of data to inform differentiated instruction, and to define coaching and feedback opportunities.
- Implementation of Student Support committee to allow for triage and appropriate support for students to be successful.
- Renewed focus on academic case management to ensure that students on an academic pathway Year 7 through to 12 are case managed, supported and provided with opportunities to be as successful as possible — Dean of Students position designed and introduced in 2020 to assist academic students to succeed.
- Through schoolwide coaching and feedback model, further embed High Impact Teaching as the pedagogical model of Wilsonton State High School.
- Explicit teaching of Cognitive Verbs to ensure a consistent application of these verbs from years 7 through to 12 and to ensure students are ready for the new QCE system. Ensure Cognitive Verbs continue to be embedded as part of the curriculum from Years 7 through to 12.
- Consolidation of new case management structures to assist with inclusive education practices.
- Continue to build teacher and teacher aide capacity in the teaching of literacy and numeracy. Investigate partnerships with USQ (New Head of School) to access preservice teachers to support our students and also to complement their undergraduate teacher program.

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.
• Provide opportunities to assist refugee students in transitioning to school through three-tier process and to be successful in their learning.
• Achieve the Explicit Improvement Agenda – “The Wilsonton High Way” through the actioning of improvement strategies.
• Review of whole school literacy plan focusing on school priorities of Writing.
• Embed Certificate II Skills for Work and Vocational Pathways and Certificate II Financial Services to provide further opportunities for senior students to achieve their Mathematics and English requirements as part of QCE/QCIA attainment.
• Increased teacher aide and support staff time to assist all students in achieving “a minimum of a year’s growth”.
• Provide industry leading agricultural technologies and opportunities for students.

Our school will improve student outcomes by

• Development of Whole School literacy plan and incorporated through Professional learning communities based on Learning Sprints engaging expertise to improve teacher ability to implement school wide literacy spotlight strategies. ($22500)
• Provide ongoing professional development for all staff to further develop teaching and learning skills through opportunities to progress the Pedagogy team focusing on High Impact Teaching ($10000) and Teach like a Champion professional development opportunities. ($20000)
• Provide support for responsive teaching based on analysis and discussion of curriculum-alignment through planning and timely access to data. Curriculum leaders support teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes. ($2500)
• Targeted teaching in the area of Mathematics to increase the percentage of students achieving National Minimum Standard (NMS) ($11526)
• Employment of teaching and support staff to provide inclusive opportunities for students to obtain one year’s growth for one year of education. ($176000)
• Continued employment of support staff to assist students in the engagement and attainment of year level benchmarks and QCE. (CEC $20000, YSC Junior $ 60000, Careers Officer $22000, and Engagement Officer $23000)
• Ensure that students continued to be prepared for the new QCE system (Mock external exams and study vacation, outside school tutorial sessions) and explicit teaching of Cognitive Verbs across the curriculum. ($20000).
• Continued partnership with PCYC to further successful opportunities for students. ($105000)
• Professional development for staff to ensure currency of VET qualifications and RTO management ($7000).
• Further development of Academy One program through the expansion of student tracking ($10000).
• Continue to update appropriate agricultural technologies and equipment that will allow for industry standard experiences. ($5362)