

THE WILSONTON PLAN 2026

We believe success is achieved through a balanced approach that fosters academic growth, emotional wellbeing, and active engagement built on respect, resilience, commitment and responsibility to empower every student to thrive in their educational journey and in life beyond school

EDUCATIONAL ACHIEVEMENT



Collaboratively develop a shared understanding of the 3 Principles of Pedagogy (The Learner, Curriculum, and The Learning) to inform teaching and learning



Build Staff Knowledge and develop shared understanding and routines for reading



Align the Teaching and Learning framework with the school's vision, values, and strategic priorities, including the teaching of reading



Use feedback and data to make evidence-based adjustments to enhance student learning being responsive to the evolving needs of students and staff

BELONGING AND ENGAGEMENT



Establish and communicate clear referral processes for coordinating student supports to provide consistent and targeted wellbeing and engagement support for all students



Implementation of tailored, flexible learning environment to support student engagement in school setting



Implement 'Thrive' a targeted wellbeing and engagement program to all students



Review and refine case management processes to provide targeted support to identified students

PROFESSIONAL WORKFORCE



Create and communicate a clear governance structure with clarity of roles and responsibilities



Collaborate to develop an agreed process for line management with a clear line of sight to roles, responsibilities and accountabilities



Establish clear communication protocols and expectations across the school community



Align annual Faculty Action plans to the Annual Implementation Plan (AIP) and the Strategic Plan

SUCCESS LOOKS LIKE ...

- ★★★ Improved NAPLAN participation and performance
- ★★★ Increased days of learning
- ★★★ Improved A/B data
- ★★★ Improved A – C achievement data
- ★★★ Improved Y12 outcomes and destinations
- ★★★ 100% QCE/QCIA attainment

