

# THE WILSONTON HIGH WAY 2025

*STRONG PROUD TOGETHER through EQUITY AND EXCELLENCE*



## Quality Teaching

### Educational achievement

#### Curriculum

- Implement an explicit, coherent and sequenced whole school plan for curriculum implementation that is widely shared with stakeholders
- Planning for and implementing V9.0 Australian curriculum P – 9 and senior syllabuses
- Target learning area specific pedagogies in unit and assessment planning

#### Pedagogy

- Continue to develop staff confidence and capability in actioning our high impact lesson expectations through the embedded use of digital pedagogies and TLAC strategies
- Provide opportunities for professional learning to build staff skills in analysing and interpreting data
- Enhance collaborative capability development through classroom observations and feedback
- Build a professional learning community characterised by ongoing collaboration and teamwork where staff work together and learn from each other's practices.
- Monitor individual student progress and adjust teaching in response to evidence of student progress and feedback

#### Reading

- Develop a whole school approach to teaching reading strategies across learning areas

## Authentic Learning

### Wellbeing and engagement

#### Student Support

- Maximise the utilisation of support staff to achieve positive educational and life outcomes for all students
- Clearly plan and articulate student leadership structures to ensure active contribution from all leaders
- Amplify student voice with the continued active engagement of student senate
- Plan for students' pathways by tracking progress with relevant stakeholders at identifiable junctures
- Ensure tiers of support for all students are effectively communicated and enacted across the school
- Develop and foster a sense of belonging and positive peer relationships

### Our Targets

- Faculty specific A-C achievement, effort and behaviour improvement
- 100% QCE/QCIA attainment
- 92% Attendance target
- 100% Certificate II attainment
- School Opinion Survey indicators at least equal to state mean
- Reduction % students NilFET

## Every Student

### Culture and inclusion

#### Classroom culture

- Promote and action high expectations encompassing procedures routines and behaviour
- Recognise and value students' varying individual characteristics and backgrounds, and work to implement practices responsive to their diverse needs
- Promote student agency through fostering a culture of individual accountability

#### Positive partners

- Connect with parents/carers and community to nurture and support our young people
- Develop a shared belief that all students will learn successfully and, together, all stakeholders can make a difference to student outcomes

#### Successful learners

- Implement models of inclusion that provides equity to ensure no child is left behind through effective case management for all
- Articulate and implement clear school-wide strategies to establish and maintain an orderly environment that supports and encourages learning
- Goals, progress, and achievements are systematically and regularly monitored and refined as required